

How to use this report

Attitudes to Learning Grid

This grid has been updated by teachers to take into consideration the work students have completed in Term 2. A predominantly blue ATL grid should be celebrated. It recognises the excellent effort the student has made. In addition to using the grid to identify areas for improvement, students and parents are encouraged to compare this grid with their interim report to see if there are patterns emerging that suggest more effort needs to be applied to learning in certain areas. The clarifications sheet has again been included after the grid to explain what each skill involves.

Subject reports

- Parents/guardians can use the subject description to get an understanding of the type of work students have completed over the semester.
- If the teacher has put 'No' for 'Required assessment tasks completed' this presents an opportunity to discuss what work wasn't completed and why.
- Students in Years 9B-12 will receive a 'Satisfactory' or 'Not satisfactory' result for their subjects. A 'Not satisfactory' result means the student has not passed the subject for that semester. In Year 10 this will be because the work or attendance requirements have not been met or because the student has not passed the exam. In VCE this will be because either the attendance requirement has not been met or the student has not been able to show the minimum level of achievement required to meet the set outcomes.
- The attendance data on the report is drawn from the VCE% column on Compass. This figure does not indicate the actual subject attendance (i.e. the number of times the student was actually in class – this figure can be seen in the 'Class%' column on Compass), instead it is the figure that takes into account approved absences from school as well as actual attendance. In the senior school it is the figure that is taken into consideration when determining an S or N for the subject result.
- Where attendance has dropped below 85% (the requirement for an S in the senior school) without good reason, this is cause for concern. Students need to be in class to maximise their learning opportunities with the support of their teacher.
- The most important elements of the subject report are the progress and exam scales. 'Good' and 'Very good' results should be celebrated. The student is clearly putting in an effort to improve his/her skills. 'No progress' or 'Little progress' are cause for concern since we firmly believe that all students are capable of making progress in their learning regardless of the level they start at.

How does the progress scale work?

The progress scale is designed to show individual student learning progress against subject specific skills (Years 7-10) or the whole subject (VCE). It expands upon the Y or N result for each subject indicated at the top of the student's Attitudes to Learning grid. In Years 7-10 it acknowledges that while the student may not be meeting the 'expected level' for the subject (as indicated in the AusVELS summary sheet on the back page of the report), the student may still have been making progress in his/her learning. It also indicates instances where students performing above the 'expected level' may not be challenging themselves to improve. It is expected that a high number of student absences will have an impact on student learning progress.

Progress scale	Clarification
No progress	There is no evidence the student has improved his/her knowledge and skills over the course of the semester. This suggests that no effort to learn has been made.
Little progress	The student has either put in minimal effort over the semester and only a small amount of progress has been made OR the student is trying but experiencing difficulty improving.
Acceptable progress	The student has completed the work required and through doing so has made an acceptable amount of progress.
Good progress	The student has made the effort to complete the set work to a good standard and, as such, has shown good progress over the semester.
Very good progress	The student has put in his/her best effort to improve. Through using reflection, prior learning and showing initiative he/she has been able to make very good progress over the semester.

Information on end of semester exams at Years 9B, 10 and 11 (VCE)

All students in 9B and Years 10 and 11 sit an end of semester exam in most subjects. To provide students and their families with more appropriate information on student achievement on these exams, we have included a separate exam scale on the subject reports.

Exam scale	Clarification
Did not sit	The student did not sit the end of semester exam. He/she was either exempt (in which case 'Required assessment tasks completed' will still read 'Yes' at Year 10) or absent without school approval.
Poor	The student completed the exam to a very low standard. At Year 10 this means an N result for the subject. At Year 11 this generally indicates the student does not yet have the required understanding and/or skills OR needed to put more effort into exam preparation.
Acceptable	The student has demonstrated a reasonable level of subject knowledge and skills in the exam.
Good	The student's exam result indicates a good understanding and application of the subject skills and content.
Very good	The exam result indicates thorough understanding of the subject content and a very good application of the subject skills.
Excellent	The exam result indicates an insightful understanding of the subject content and excellent application of the subject skills. An excellent result generally indicates the student has an aptitude for the subject.

VCAL and VET results

In both VCAL and VET subjects, students are assessed on their level of competence for either outcomes (VCAL) or units (VET). In both courses there are minimum numbers of outcomes or units students must show competence in to achieve their certificates. This report only includes VET subjects offered by Rosebud Secondary College. Where students have moved over to VCAL from VCE half way through Year 11 they may be exempt from some areas of the course, hence a smaller number of subjects may be reported on.

AusVELS Summary Sheet (Years 7-10)

The Department of Education and Training mandates that we report student achievement against expected levels for students in Years 7-10. This summary sheet shows student learning progress over the course of one year in each subject area. If only one dot is visible, this is because the data from the year before was not available – usually because the student started at Rosebud Secondary College that school year. If there is no dot at all, this usually indicates that the student did not complete the work required in order for the teacher to be able to accurately assess the student's level.

Additional information

- For more information on the AusVELS and how it informs the curriculum visit <http://www.education.vic.gov.au/school/parents/learning/schoolmate/Pages/default.aspx>
- For more information on the VCE, including access to study designs, past exams and examiners' reports visit <http://www.vcaa.vic.edu.au/Pages/vce/studies/index.aspx>
- For more information on VCAL visit <http://www.vcaa.vic.edu.au/Pages/vcal/students/index.aspx>
- For more information on VET visit <http://www.vcaa.vic.edu.au/Pages/vet/faqs.aspx>