



**Attitudes to Learning and Subject Progress Report
March 2015**

Student: Daisy Jones

Year level: 7B

	Art	Drama	English	Languages	Woodwork	Information Tech	Mathematics	Music	Physical Educ.	Science	Humanities
Subject focus											
Is making progress in his/her learning	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y
Attitudes to Learning											
Organisation											
Punctual											
Prepared for class											
Maintains organised class notes		NA							NA		
Completes homework											
Meets assignment instructions											
Manages time effectively											
Collaboration											
Shows respect											
Shows positive attitude											
Works effectively in team situations	NA					NA					
Communication											
Listens with focus											
Asks questions to enhance learning											
Expresses ideas in writing clearly		NA			NA			NA	NA		
Personal learning											
Demonstrates research and inquiry skills									NA		
Applies ICT skills	NA	NA						NA	NA		
Uses reflection to improve learning											
Motivated to achieve his/her best											

What do the ATL criteria mean?

= Always	Always, without fail. All the time!
= Often	Nearly always – it is likely to happen but with occasional lapses.
= Sometimes	Attempts are made, but lack regular consistency.
= Rarely	Attempts are made very occasionally. They are rarely noticeable.
NA = Not Assessed	Not assessed in this subject during this reporting period.

ATTITUDES TO LEARNING COMMON CLARIFICATIONS	
Organisation	
Punctual	Comes to class on time.
Prepared for class	All necessary materials, including pencil case (with essentials) are brought to class. Doesn't have to borrow equipment from someone else.
Maintains organised class notes	Has a system for keeping class notes and resources in order. Can access this information quickly and easily at the point of need.
Completes homework	Completes set homework.
Meets assignment instructions	Work submitted shows that instructions have been understood and applied.
Manages time effectively	Submits completed assessment tasks on time. Completes class work within set timeframes. Catches up on work missed due to absence.
Collaboration	
Shows respect	Shows respect to self, others, teachers, the learning environment and equipment/materials.
Shows positive attitude	Approaches working with others with an open mind. Actively participates in class activities. Is resilient when faced with challenges.
Works effectively in team situations	Listens to others' ideas and contributes his/her own. Participates in a group to achieve goals.
Communication	
Listens with focus	Tunes in to the lesson. Identifies the learning focus and contributes appropriately to class discussion/activities.
Asks questions to enhance learning	Thinks about information presented and asks questions to clarify expectations if needed.
Expresses ideas in writing clearly	Applies a style of writing that is appropriate to the task. Self-editing and proofreading are used to improve writing where necessary.
Personal learning	
Demonstrates research and inquiry skills	Knows how to locate and process reliable information. Develops further questions. Uses these skills to produce independent ideas and responses.
Applies ICT skills	Uses information and communication technology responsibly; related to the learning environment and assignments set.
Uses reflection to improve learning	Uses reports, assessment criteria and rubrics, teacher and peer feedback, sample responses and demonstrations to make progress in his/her learning.
Motivated to achieve his/her best	Recognises that in order to improve resilience is required. Is self-motivated and accountable for his/her own learning. Consistently applies a best effort approach.