WE
WELCOME YOU TO THE COLLEGE 2016

Our 2015 College Captains
Our College Values:
Achievement / active participation in opportunities / a sense of belonging / consideration of others / each individual / leadership / learning / respect / responsibility and accountability / sustainability

Contents
WELCOME TO ROSEBUD SECONDARY COLLEGE ................................................................. 4
OUR STUDENTS ..................................................................................................................... 5
OUR STAFF ............................................................................................................................ 6
ASSISTANT PRINCIPALS .............................................................................................. 6
SUB SCHOOL LEADERS ............................................................................................... 6
YEAR LEVEL COORDINATORS .................................................................................. 6
PASTORAL CARE TEACHERS ...................................................................................... 6
SUBJECT TEACHERS ....................................................................................................... 6
WELLBEING TEAM ........................................................................................................... 6
PATHWAYS TEAM ............................................................................................................ 6
OUR LEARNING .................................................................................................................. 7
HOW DO I............................................................................................................................ 7
... FIND OUT WHERE I SHOULD BE? .............................................................................. 7
... GET A COPY OF MY TIMETABLE? ............................................................................. 8
... USE MY COLLEGE DIARY? .................................................................................... 8
... KNOW WHAT SUBJECTS YEAR 7s TAKE? ............................................................ 8
... STORE MY BELONGINGS? ......................................................................................... 9
... ORDER MY LUNCH FROM THE CANTEEN? ............................................................ 9
... USE MY I.D. CARD? .................................................................................................... 9
... MANAGE MY HOMEWORK? .................................................................................... 10
OUR SCHOOL ..................................................................................................................... 12
HOW DO I............................................................................................................................ 12
... FIND MY WAY AROUND THE COLLEGE? ............................................................. 12
COLLEGE LIBRARY ........................................................................................................... 13
OUR ESSENTIALS .............................................................................................................. 14
WHAT DO I DO IF I.......................................................................................................... 14
... BECOME ILL OR INJURED? ...................................................................................... 14
... AM LATE? .................................................................................................................... 14
... NEED TO LEAVE THE COLLEGE DURING THE DAY? ............................................. 14
... RETURN AFTER BEING ILL? .................................................................................... 14
... RIDE MY BICYCLE TO SCHOOL? .............................................................................. 14
... LOSE SOMETHING? ................................................................................................. 14
WELCOME TO ROSEBUD SECONDARY COLLEGE

I would like to welcome you and your child as they start their journey at Rosebud Secondary College. We appreciate the time that families take in deciding on the school for their child and we look forward to working with you over the next six years of schooling. Your child has reached an important milestone with the completion of their primary school education and we continue in fulfilling their potential as they participate in their secondary schooling.

Successful schooling is very dependent on a positive partnership and the journey starts now. Our College motto of ‘Minds Conscious of Right’ is a strong indication of the emphasis we place on the need to develop our students as people who will be long-term contributors to our community. We offer many opportunities to be involved in extra-curricular activities such as sport, music, visual arts, dance, drama, international experiences, public speaking, student and community leadership. Our school has a proud record of achievement, extending back to 1954, and this continues today.

Our school prides itself on high expectations academically and behaviourally, in keeping with our College motto. We provide clear expectations regarding our students as learners and foster an environment of mutual respect in and out of the classroom.

This booklet aims to give you a range of information to assist families with transitioning to our school. There are a number of links to our comprehensive website, which has detailed information to assist you with many school-related matters.

On behalf of our teaching and support staff, I extend a warm welcome to you and hope your time with us will be rewarding. We aim for every student to give their ‘Best Effort’ while attending Rosebud Secondary College.

Andrew Nicholls
Principal
OUR STUDENTS

YOU NOW BELONG TO

... A COLLEGE

You are now a member of a large secondary college, with over 1100 students.

... A YEAR LEVEL

There are six Year Levels at the College (Years 7 to 12). Our students come from many different primary and secondary schools. In 2016, about 140 students will become our Year 7 students. We hope that you will be part of your Year Level until the end of Year 12.

... A PASTORAL CARE GROUP

All Years 7, 8 and 9 students are part of a Pastoral Care group. Each Pastoral Care group identified by a letter (7A, 8B, 9C etc). Pastoral Care groups meet each morning as part of the timetable. You will spend most of each day with your Pastoral Care group, attending classes.

... A HOUSE

Each student is part of one of four houses.

MURRAY (Red)
NEPEAN (Green)
LONSDALE (Yellow)
PHILLIP (Blue)

Houses compete at various College activities, such as the Swimming and Athletics Carnivals.
OUR STAFF

ASSISTANT PRINCIPALS
Mr G Seletto – Year 7
Mr G Pattison – Year 8-9
Mr F Patton – Year 10-12

You will see our Principal and Assistant Principals frequently around the College. Their offices are located in the Administration Block at the front of the College.

SUB SCHOOL CURRICULUM LEADERS
There are two sub-school leaders who are responsible for the curriculum at set year levels (Years 7-9 and Years 10-12). The Transition Leader is in contact with Year 6 teachers from our local primary schools and is here to ensure your move into Year 7 is as smooth as possible.

YEAR LEVEL COORDINATORS
Each Year Level has two experienced co-ordinators who will support and assist you as you move through your secondary education.

PASTORAL CARE TEACHERS
Each Pastoral Care group has its own teacher. This teacher will meet you for your Pastoral Care period each morning, teach you for Personal Development and one of your other subjects. Your Pastoral Care teacher is there to help you with any questions, worries or problems which you may have about your new College.

SUBJECT TEACHERS
You will have many different subject-specialist teachers who will work with you to support your learning and help you progress. If you have any worries about a particular subject, please speak to the teacher so they can help you to resolve the issue.

WELLBEING TEAM
In addition to your Pastoral Care teacher and Year Level Coordinator, there are a number of people in the Wellbeing Team who you can speak to about school or personal issues as needed. We have a Social Worker, Student Wellbeing Officer, two Chaplains, a Nurse Educator and a Sick Bay Officer, all here to help our students.

PATHWAYS TEAM
We have a Careers teacher, a Workplace Coordinator, a Transition Officer, a VCAL Coordinator and a VCAL Workplace Coordinator who provide students and parents with careers and vocational guidance. We offer Work Experience and Work Placement in Year 10 and VET courses in various vocations in the Senior School, as well as VCAL alongside the VCE in Years 11 and 12. Traineeships are also available in many different occupations.
**OUR LEARNING**

**HOW DO I...**

**... FIND OUT WHERE I SHOULD BE?**

The Timetable shows the subject and the room where you should be each period as well as your teacher’s timetabled initials.

<table>
<thead>
<tr>
<th>Period of Day</th>
<th>Day of Cycle</th>
<th>Subject</th>
<th>Room</th>
<th>Teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastoral</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DAY 1</td>
<td>DAY 2</td>
<td>DAY 3</td>
<td>DAY 4</td>
<td>DAY 5</td>
</tr>
<tr>
<td>Period 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**... KNOW WHEN TO GO TO CLASS?**

Each day bells ring to indicate the following:

- **8:45am**  Locker Bell; collect books for Periods 1 & 2
- **8:50am – 8:59am**  Pastoral Care (Years 7, 8 & 9)
- **9:00am – 9:48am**  Period 1
- **9:48am – 10:36am**  Period 2
- **10:36am – 10:56am**  RECESS
- **10:56am – 11:00am**  Locker Bell; collect books for Periods 3 & 4
- **11:00am – 11:48am**  Period 3
- **11:48am – 12:36pm**  Period 4
- **12:36pm – 1:20pm**  LUNCH
- **1:20pm – 1:24pm**  Locker Bell; collect books for Periods 5 & 6 (Don’t take bags to class)
- **1:24pm – 2:12pm**  Period 5
- **2:12pm – 3:00pm**  Period 6

Staff supervision does not begin until 8:05am, when the first bus arrives. Non-bus travellers should not be at College before 8:30am and need not arrive before 8:45am when the locker bell rings. After school ends at 3:00pm, non-bus travellers should leave the College promptly unless engaged in a teacher-supervised activity.
HOW DO I ... 

... GET A COPY OF MY TIMETABLE?
You can get a copy of your timetable off the computer network using the computer program SMT (XUNO) which is available to all staff and students.

... USE MY COLLEGE DIARY?
The College diary covered by the school as part of your Essential Education Items charge is not a personal diary. It is to help you get and stay organised at school. In conjunction with SMT (XUNO) your College diary should be used:
- For recording set homework and assignments
- For recording work not completed in class and to be finished at home
- By teachers who want to send a message home to your parents
- By your parents if they want to send a message to one of your teachers
- To record appointments such as sports practice and sports days, excursions, camps, teacher interviews and other arrangements.
Your diary will be checked regularly by your Pastoral Care teacher and parent/guardian. You should take it to all your classes and home with you each afternoon.

... KNOW WHAT SUBJECTS YEAR 7s TAKE?

| YEAR 7 | YEAR 7 Performing Arts Class |
| Periods per 10 Day Cycle | Periods per 10 Day Cycle |
| English | 9 | English | 9 |
| Mathematics | 9 | Mathematics | 9 |
| Personal Development | 2 | Indonesian | 7 |
| Indonesian or Japanese | 7 | Science | 6 |
| Science | 6 | Humanities | 6 |
| Humanities | 6 | Physical Education/Sport | 8 |
| Physical Education/Sport | 8 | Music | 6 |
| Music (Semester) | 6 | Art | 3 |
| Art (Semester) | 6 | Textiles | 6 |
| Textiles | 7 | Wood | 4 |
| Wood (Semester) | 4 | IT (Semester) | 2 |
| IT (Semester) | 3 | Movement & Drama | 6 |
| Total | 60 | Total | 60 |

Students select the language that they will study at the end of Grade 6. They can choose either Indonesian or Japanese. Exceptions to this are:

Select Entry Accelerated Learning (SEAL) Program: Students enrolled in the SEAL Program study one Language (either Indonesian or Japanese) for Years 7-9. The College alternates languages each year. In 2016 students will be studying Japanese.

Performing Arts Program: Students who successfully audition for the Performing Arts Program study Music and Movement & Drama in both Year 7 and Year 8. At the end of Year 8 students select their area of speciality to study in Year 9 and beyond. In 2016 students will be studying Indonesian.

Information about the subjects offered at all other year levels is available on the College website under the ‘Our Learning’ menu.
HOW DO I ...

... STORE MY BELONGINGS?
Every student is allocated a locker. For new Year 7 students, this occurs early in the new year.
Please note carefully:

- You must provide your own lock (DO NOT BUY EITHER A CHEAP LOCK OR A COMBINATION LOCK! - as other keys might fit a cheap lock and it is easy to forget a combination or have it used by someone else).
- It is your responsibility to look after the key(s). A duplicate key should be left with your Year Level Coordinator.
- Your locker must be kept clean and tidy at all times.
- If you have any problems see the teacher in charge of lockers.

Students who misuse or damage the lockers will have the privilege withdrawn.

MOBILE PHONES:
Unless directed by a teacher for a specific educational purpose, mobile phones should not be used in class. Where a teacher’s direction is not followed, electronic devices will be taken for the day and returned at the end of the day. In the case of repeated transgressions, the device will be returned to a parent.

... ORDER MY LUNCH FROM THE CANTEEN?
Ordering your lunch means you will get it quickly. All students can order their lunch in the morning from the canteen. Lunch orders need to be written on a brown paper bag. A raffle ticket with a number corresponding to the number on the bag will be given to you. Give your raffle ticket to the person in the canteen who will then give you your lunch.

- Menus will be distributed to all students at the start of the year
- Order your lunch either before school or at recess
- The canteen is open before school (8:25am - 8:45am), recess and lunchtime - use the appropriate line for your Year Level

... USE MY I.D. CARD?
You will use your I.D. card:
- To borrow College laptops from the Library and IT Help Desk
- To borrow sports equipment
- For travelling on the bus (If you are a bus traveller, your ID card is also your Bus Pass. Your bus stop code is printed on your ID card eg BRH)
HOW DO I ...

... MANAGE MY HOMEWORK?

Each Key Learning Area has an expectation that students will spend some time each cycle completing specific homework tasks to be handed in on a regular basis to class teachers.

**English:**

Every student should do at least 20 minutes reading each night. In Years 7-9 this is monitored through the Read Every Day program. Some days this will be from a set text. If there is no set text on any particular day, then students should be reading from a novel of their own choice, or a commercially published newspaper or magazine.

Students in Years 9 – 12 have purchased novels for this subject. These need to be read in advance of the class starting to work on it. The class teacher will tell them the date this work will begin.

At different times assignments and class tasks, which have not been completed at school, will need to be finished off at home. However, most set class work should be completed in the allocated class time. If your child regularly has to finish class work at home it would indicate that they may not be making effective use of class time.

In addition to the 20 minutes of reading, it is vital that students in all year levels watch and listen to quality television and radio news and current affairs programs. A knowledge of world events, their causes and consequences, is imperative for the ability to write and speak persuasively on issues – one of the three core Areas of Study in VCE English. These activities also ensure that students develop their thinking skills and deepen their understanding of the world. They also model and develop correct punctuation, sentence structure and a sophisticated vocabulary.

We recommend the following programs:

- Insight (SBS)
- Four Corners, Q&A, Foreign Correspondent, Australian Story, Media Watch, The Drum and News (ABC)
- The Project (Channel 10)
- Hack (Triple J radio)

Parents/guardians can help with their child’s learning by discussing with and asking them about things that they have been reading and viewing. The more widely-read students are, the more broad their knowledge of the world will become. The more students hear and see public debate on various issues in the media, the better they are at English.

**Mathematics:**

The Maths faculty aims to have all students engaged in meaningful homework on a regular basis. In general, homework is set as part of a weekly or 10 day timetable cycle.

Maths homework is of the following types:

- A discrete and clearly identifiable single page reproduced from a variety of sources (including textbook CD Rom)
- Textbook exercises that are set in addition to those completed in class
- Assignments and projects that are worked upon both in class and at home
- Text exercises that have not been completed in class
- Individualised “HOTMATHS” tasks online
Science:
It is an expectation that all science students will complete after every class:
  • Revision
  • Homework assignments
  • Research, gathering of evidence/information
  • Completion of class work

Humanities:
Students from Years 7 to 10 are expected to complete homework on a regular basis, once every 10 day cycle. A variety of homework tasks include:
  • Study of notes and preparation for tests
  • Work on set projects, assignments, models
  • Completion of set tasks begun in class
  • Discrete exercises on specific topics
  • Research, gathering of evidence/information

Health and PE:
Year 7 Health/PD Homework tasks cover significant health issues, generally build on what has been covered in the previous lesson and act as a stimulus for discussion for the next lesson. The homework that is assigned for PD/Health should not take the students long to complete.

Homework for PE & Sport lessons is to work on their fitness components and be consistently organised with their required uniform for practical studies.

Languages:
Students are expected to complete the following homework tasks to ensure regular practice in using the language:
  • Revise vocabulary and classwork on a regular basis, including using Language Perfect
  • Complete cultural and language tasks.
  • Prepare (i.e. learn lines) for oral performances.
  • Study for vocab and topic tests.

Arts:
Students are expected to establish a visual diary in which they gather resources. This information can also be used as a source of ideas and inspiration. Students should try to sketch and/or add journal entries in this as often as they can and when required for specific tasks. We also encourage them to visit galleries, view performances and attend cultural events.

Homework may also involve completing assignments or tasks being undertaken in class.

Technology:
The Technology faculty has developed a policy that will see homework supplied when relevant to classroom tasks for all Year 7 and 8 students in all areas of the Technology program.
OUR SCHOOL

HOW DO I...

... FIND MY WAY AROUND THE COLLEGE?
COLLEGE LIBRARY

The Library is located centrally in the school, adjacent to Courtyard. Our Library has two teaching spaces and areas for quiet reading and study for use during class time. It is also open during the following times for student use throughout the school day:

- **Before school**: 8:50am onwards
- **Recess**: All of recess
- **Lunchtime**: 1:00pm - 1:20pm
- **After school**: Until 3:40pm

The Library has an extensive range of materials available for students to study and borrow, including:

- Extensive and current teen fiction and young adult reading collections, including audio books and graphic novels
- A wide range of curriculum-specific non-fiction print texts and reference materials
- A current affairs section includes newspaper clippings on issues in the news and students can access *The Age* and the *Herald Sun* online newspapers and other online databases
- Magazines for enjoyment and information
- A collection of G/PG rated foreign language films

The Library also provides students with access to the Internet, scanning and printing facilities and a photocopier.

All Year 7 students are given a full tour of the Library and a Library Orientation lesson early in the school year.

**READ EVERY DAY (RED) PROGRAM**

The learning and personal benefits of regular reading are well known. As such, all Year 7 - 9 students take part in the Read Every Day Program in their English classes. The aim of the RED program is to encourage students to read independently and for pleasure each day. The College Library has books to suit readers at all levels and a wide range of interests are catered for.

**VICTORIAN PREMIER’S READING CHALLENGE**

Library staff also co-ordinate the College’s involvement in the Victorian Premier’s Reading Challenge, which runs from March until September each year. Students are encouraged to ‘take on the Challenge’ of reading 15 books within that period.

**BORROWING BOOKS**

Borrowing occurs at the Circulation Desk, where the Library staff member on duty lend out books via the computer lending system. Books are lent out for a three week period. Students may borrow up to two fiction books and two non-fiction books at any one time.

**BORROWING LAPTOPS**

The College Library also has a bank of laptops for students to borrow as needed throughout the school day.
OUR ESSENTIALS

WHAT DO I DO IF I...

... BECOME ILL OR INJURED?
You must report to Sick Bay. If you report to Sick Bay during class time you must have a note from your class teacher or Level Coordinator, or you will be sent back to class (unless it is an emergency). If Sick Bay is not attended, and Student Wellbeing Staff are not available, you should go to the Student Window at the Front Office. Your parents will be contacted in most cases and will be required to pick you up. They need to provide Photo ID when they come to collect you. The College does not have the capacity to care for students who are ill, injured or unable to participate in classes due to sickness.

... AM LATE?
Bring a note! Go straight to the Student Window at the Front Office. You write your name and reason for being late in the Year Level book provided, then fill in a Late Pass which you take to class with you.
Remember: Punctuality is important.

... NEED TO LEAVE THE COLLEGE DURING THE DAY?
Bring a note from your parent/guardian and hand it to your Pastoral Care teacher before school. You will be given a pass. You must sign out at the Student Window at the Front Office before leaving the College grounds.
Remember: You must not leave the College without permission.

... RETURN AFTER BEING ILL?
Your parent/guardian should ring the College each day that you are ill. (A 24 hr service exists on the College phone system; parents follow the prompts on the message for reporting absences.) The day you return you must hand an absence slip or note to your Pastoral Care Teacher. Absence slips are contained in your College diary.

... RIDE MY BICYCLE TO SCHOOL?
Place your bicycle in the enclosed bike rack, located near the Year 7 Area, before class. You are expected to padlock your own bicycle. Wearing a helmet is compulsory. You may not ride your bike in the College grounds.

... LOSE SOMETHING?
See your Year Level Coordinator or Pastoral Care Teacher, who will direct you to lost property. To help recover lost property quickly, make certain that all your possessions are clearly labelled with your name.

... AM OUT OF UNIFORM?
Before class report to your Pastoral Care Teacher, with a note, and you will be given a Uniform Pass. Don’t go to class until you have it. Repeated uniform infringements may result in parent contact or detention. It is expected that all students follow the uniform requirements and passes are only issued for legitimate reasons, for short-term periods.

... HAVE ANY PROBLEMS?
Speak to your Pastoral Care Teacher, one of your Year Level Coordinators or one of the Student Wellbeing team.
WHAT DO I DO IF I...

... NEED TO BRING A VALUABLE ITEM TO SCHOOL?
DEECD does not have insurance cover for items of value brought to school. If you cannot avoid bringing a valuable item to school, take it to your Level Coordinator for safekeeping. Valuable items that are confiscated (such as mobile phones) are given to the Front Office staff for safekeeping and may be collected from there at the end of the school day.

... HAVE LOST/FORGOTTEN MY COMPUTER NETWORK PASSWORD?
Visit the College IT Help Desk located near the canteen.

... SUSPECT SOMEONE IS USING MY PRIVATE COMPUTER NETWORK SPACE?
Visit the College IT Help Desk located near the canteen.
OUR OPPORTUNITIES

INSTRUMENTAL MUSIC
You have the opportunity to learn a musical instrument. This is for complete beginners as well as students with some previous learning experience. You can choose Brass (trumpet, trombone); Woodwind (Flute, Clarinet, Saxophone) or Strings (Violin, Cello). These lessons are during school time and taught by qualified music teachers. Students can hire an instrument from the College (as available). All instrumental students will join one of the College Bands when they reach a basic playing level. These include Training Band, Concert Band, Stage Band as well as Flute, Clarinet and String Ensemble. These various bands play at school and community events, including band festivals with other schools. Students are encouraged to undertake AMEB exams in their chosen instrument.

PERFORMING ARTS EVENTS
All students have the opportunity to audition for a number of Performing Arts events held annually, including the College Musical, the Wakakirri dance competition, Dance Collective and the State School Spectacular. Further information and notification of audition dates occurs through the daily Student Bulletin.

SPORT
Rosebud Secondary College is well known for its sporting endeavours. Students take great pride in representing the College in individual and team events at the District, Zone and State levels. Students have the opportunity to compete against schools on the peninsula in the Peninsula Secondary School Sports Association. There are four levels of competition:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Intermediate (Years 9 and 10)</th>
<th>Senior (Years 11 and 12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interschool competitions include:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TERM 1</td>
<td>Swimming*</td>
<td>Softball</td>
<td>Tennis</td>
</tr>
<tr>
<td></td>
<td>Cricket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TERM 2</td>
<td>Boys and Girls Netball</td>
<td>Soccer Athletics*</td>
<td>Badminton</td>
</tr>
<tr>
<td></td>
<td>Cross Country*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TERM 3</td>
<td>Basketball</td>
<td>Hockey</td>
<td>Table-Tennis</td>
</tr>
<tr>
<td></td>
<td>Golf</td>
<td>Gymnastics</td>
<td>Lawn Bowls</td>
</tr>
</tbody>
</table>

Interschool Sport is an optional activity. Students wishing to participate are required to pay a $10 participation fee. Activities marked with a * are exempt from this charge. Parents are notified of interschool competitions via a permission slip.
LUNCHTIME ACTIVITIES
The College Library is open every day at lunchtime and has chess sets, board and card games and desktop computers for students to use. Additionally, at various times of year, you can also choose to participate in:

- Volleyball
- Basketball
- Practice - Interschool Sport
- Swimming practice (before school)
- Cycling
- Bushwalking group
- Relaxation Classes
- Staff vs Students Competitions
- Girls football/soccer
- Table Tennis
- Badminton
- Book Club
- Book Week activities
- Rehearsals - Musical / State School Spectacular / Dance Collective
- Year 7 Kingball
- Swing Band / Concert Band / Blues Band
- Science Week activities
- Harmony Week activities
- Student Representative Council Meetings
- Philosophy Cafe

COMPETITIONS
At Rosebud Secondary College we seek opportunities for our students to participate in various state and national competitions as they allow our students to benchmark themselves against students throughout Victoria and Australia. Some of these include:

- The Australian Mathematics Competition
- The Australian Schools English Competition
- Lions Youth of the Year Public Speaking Competition
- Victorian Premier’s Reading Challenge
- Share Market Game
- National Youth Science Forum (Year 11)
- ANZAS (Australia/New Zealand Association of Science Awards) (Year 10)
- Science Experience (Year 9)
- Peninsula Teenage Fashion Show
- Red Hill Agricultural Show
- Mornington Peninsula Easter Art Show
- Language Perfect World Championships
- Pierre De Coubertin Award
- Wakakirri Dance Competition
- Various sporting competitions

Students are encouraged to enter competitions to succeed at the highest levels. It is an excellent way to develop skills and to match yourself against others from different schools.
STUDENT REPRESENTATIVE COUNCIL (SRC)

The SRC is an important part of the College community. It is an active organisation and makes important contributions to all aspects of the College. The SRC provides a forum for students to be involved in school-based decisions and has representation on the College Council.

The SRC is made up of student representatives from every year level, including: College Captains and Vice Captains, College Council members and Year Level Leaders from Years 7-11.

The SRC raises funds for numerous Community and College Appeals. We support a wide range of charities including the State School Relief fund, Anzac Day and the Cancer Council. The SRC organises morning teas, an Athletics Day fundraiser, sausage sizzles, and casual dress days. SRC representatives have opportunities to attend leadership workshops and conferences.
OUR FAMILIES

COLLEGE VISION
To be recognised as a leader in the provision of secondary schooling on the Mornington Peninsula, in the state of Victoria and Internationally.

COLLEGE MISSION
We aim to ensure that all students achieve their potential by providing a high quality learning environment that is safe, engaging and stimulating.

COLLEGE MOTTO
Minds Conscious of Right (Mens Conscia Recti) – Do the Right Thing

GOALS
The following is a summary of the goals of the College contained in the current Strategic Plan.

Focus, Goals and Key Improvement Strategies
Student Learning
Improve the students’ learning growth from Years 7 to 12.
Improve VCE average study score outcomes, particularly in the upper range.
Strengthen shared leadership to realise the college vision (2020), build staff capacity and empower staff and students

Student Engagement and Wellbeing
Improve student engagement in learning
Engage students in the highest quality learning activities centred on learning as personal development, which is active and meets individual needs.
Further develop a stimulating and secure learning environment underpinned by a “behaviour for learning” approach.

Promote student Health and Wellbeing
Encourage all members of the college community to contribute to the achievement of an inclusive and caring learning environment.
Explore best practice and evidence based frameworks to enhance student health, wellbeing and participation.

Student Pathways and Transitions
Progress students through schooling to attain the expected levels of learning or better.
Develop our students as confident, aspiring, curious learners
Establish a learning continuum approach to support student development and progress from Year 7 to 12 and beyond.
Further develop and implement a contemporary, guaranteed and differentiated curriculum.
THE ROLE OF THE PARENT

The vital role of a parent in a child’s education is recognised universally. Research indicates that the more the parent supports the school and makes a positive contribution to its program, the more positive the child’s attitude and the greater the likelihood of success. The full achievement of each student’s educational potential is the partnership between the College’s staff, the student and their family. The key to this partnership is communication and the College encourages frequent, open and constructive dialogue as part of the education process. Rosebud Secondary College recognises the parents and guardians of students at the College and all residents of the southern Mornington Peninsula as being part of the College community. All members of our school community have an obligation to work to further the interests of our students.

WE WANT YOU INVOLVED IN OUR COLLEGE

In providing a high-quality education that is relevant to the needs of students, Rosebud Secondary College relies on members of its community to:

- promote the value of education and encourage the successful completion of six years of secondary education;
- support and encourage the educational endeavours of the College and its students;
- maintain awareness of events at the College by reading newsletters;
- discuss with students all reports regarding student progress and to support the recommendations made for the improvement of skills;
- provide the College with any information that will assist in the support of students;
- promote the full attendance of students and discourage student absence;
- use the professional expertise within the College to obtain current and appropriate information and advice;
- support the extensive range of extra-curricular programs;
- share access to local resources that could enhance the effectiveness of teaching and learning;
- support all aspects of the College Welfare & Discipline policy;
- be courteous and co-operative in dealings with College staff;
- support the development of College policies and resources through the opportunities provided by the College.
OPPORTUNITIES FOR FAMILY INVOLVEMENT

ROSEBUD SECONDARY COLLEGE COUNCIL

The Council of Rosebud Secondary College is made up of 10 members. Elections are held annually and are open to all parents, either via the election process or being co-opted. We encourage parents to become involved in this important aspect of the College. The College Council is an integral part of policy development and future planning. Please look for College Council announcements through the newsletter or call the Principal directly for more information.

In 2015/16 the College Council representatives are:

Four elected parents:
- Mr Bill Faulkner (President)
- Mrs Sylvia Williams (Vice President)
- Ms Rosemary Draper
- Ms Tracy McNeair

Three Department of Education Employees
- Mr Andrew Nicholls (Principal)
- Ms Samantha Jeacle and Mr Liam Kelly (staff members)

Co-opted Members
Co-opted members are chosen by the Council following Council elections in March. The current co-opted member of College Council is Mrs Emma Hollister-Clarke.

The College Council meets monthly and oversees a subcommittee structure that encourages consultation with all sectors of the College community.

PARENTS & FRIENDS ASSOCIATION

The College Parents and Friends Association meets monthly. All parents, carers and guardians from within the College community are welcome to join the association or attend meetings as they wish. Notification of meeting dates is communicated through the College newsletter and Skoolbag app. Please contact the College for further information.
COMMUNICATION

The College aims to keep parents informed as to what is happening at the College. Formal channels exist to promote better communication between the College and home.

These include:

- Interview prior to enrolment
- This booklet for new students and parents
- Student Management Tool (Compass)
- ‘Skoolbag’ phone app (download free from the App Store, searching for Rosebud Secondary College)
- A fortnightly Newsletter (online at www.rsc.vic.edu.au or in hard copy by request)
- College website – www.rsc.vic.edu.au
- The official Rosebud Secondary College Facebook page
- quarterly Student Reports
- bi-annual Parent-Teacher Interviews
- Information Evenings
- Student Diaries

The College will always attempt to advise students and parents in writing of any variations to the College program, such as excursions, curriculum days, early dismissal, etc. This information will also be updated through the Student Management Tool (Compass) and ‘Skoolbag’ app. These can be viewed by parents at any time through their computers or smartphones.

The College has a policy of open communication between home and school. Sometimes misunderstandings can arise because inadequate or incorrect information reaches home. If there is any matter causing concern, please don’t hesitate to phone the College (5986 8595) and make an appointment to speak with the Principal, Assistant Principals, Sub School Leaders, Year Level Coordinators, Pastoral Care Teachers or Subject Teachers. This is most important if we are to achieve the genuine partnership we aim to foster between parents, students and College staff.

STUDENT DIARY and STUDENT MANAGEMENT TOOL

The College has two forms of diary for use by students and parents, the College Diary and the electronic Student Management Tool (SMT/Compass).

The College Diary is supplied to students in Years 7-9 as part of the Essential Education Items charge. Senior students have the option of purchasing a College Diary if required.

The SMT (Compass) is a vital aspect of communication between students, parents and staff in relation to your child’s education, attendance, homework and class tasks. The SMT (Compass) has both a parent and student portal that allows for easy access to all College information.

Parents should be aware that the College Diary and SMT (Compass) have many uses:

- 10 day cycle calendar which lists dates of sports, student-free days, Parent-Teacher Interviews etc
- Homework (nightly) – these will appear automatically in the SMT portals as teachers assign it
- Due dates for work requirements
- Activities - excursions, camps, sport, SRC meetings etc
- Reporting on behaviour and concerns - this should be a two-way flow of information where the parent and a teacher can work together to address concerns

Parents should encourage their children to use the College Diary and SMT (Compass) for its appropriate purpose - to help them become well organised, accountable and efficient.
Keeping up with what is happening @ Rosebud Secondary College (www.rsc.vic.edu.au)

At Rosebud Secondary we host a very active website and Facebook page providing you information on the College and activities that students are involved in.

There is a range of information available under the main menus including information on,
- Our Students
- Our Learning
- Our Wellbeing
- Our Opportunities
- Our Essentials

You can see a large range of stories outlining student achievement and various activities happening in and out of the College. These are found under the ‘News’ and ‘Prin Blog’ links on the side bar.

Facebook

Our Facebook page has been live this year and attracted many ‘Likes’. There are regular updates on events and we also promote other activities happening in the wider community. If you want to see the latest news try following us!

Stories and blog posts are updated weekly and reflect the diverse range of activities and various opportunities afforded to students at the school.

On the right-hand side bar there are slide out windows for our mobile app Skoolbag and feeds for Facebook and YouTube.
OTHER SMT (COMPASS) FUNCTIONS

The SMT (Compass) is a computer-based tool which aids communication between staff, parents and students. The tool includes a parent and student portal which allows for information to be accessible at all times and communication via the system to be instant.

Features currently available on the system include:

- Student Reports – each term the reports will be available to view and print directly from the parent portal
- Book Parent Teacher Interview times online
- Student attendance: view your child’s attendance live for every class instantly
- View your child’s timetable
- Communication: send messages to staff and receive information regarding work progress
- College calendar: view the full yearly calendar
- News and Events: various news and event information will be posted to ensure relevant information and notes regarding excursions, camps, parent evenings and more are easily accessible for parents

Further access to student work requirements, homework tasks and units of work for each subject will be accessible as the system is fully integrated with the College timetable and curriculum.

Access the portal via http://portal.rsc.vic.edu.au

Log in details will be sent to new parents at the beginning of the year. This includes individual usernames and passwords. These can also be attained by phoning the school at any time on 5986 8595.

ASSESSMENT AND REPORTING

All reports are issued through SMT (Compass).

Students in Years 7-9 receive:

- Interim reports at the end of Terms One and Three, prior to Parent-Teacher Interviews
- Semester reports twice a year, which include an AusVELS rating, an assessment of the student’s attitudes to learning and learning progress.

Students in Years 10 and 11 receive:

- A standard pro-forma (‘red dot’ letter) from teachers warning them of any impending subject failure as a result of not meeting work requirements
- Interim reports at the end of Terms One and Three, prior to Parent-Teacher Interviews
- Semester reports twice a year, which reflect a ‘work required’ curriculum approach and an assessment of the student’s attitudes to learning

At Year 12, there will be similar College reporting arrangements as for Years 10 and 11, except that the Semester 1 reports will not give grades for Outcome Tasks, as it is against VCAA policy for provisional outcome grades to be released before finalisation at the end of the year. Parent-Teacher Interviews are conducted Week 4 of Term Three for Year 12 students only. Year 12 students do not receive a Semester Two report, as VCAA issues its own full statement, with study scores for each student, at the end of the year.
PROGRAM FOR STUDENTS WITH DISABILITIES

The College actively promotes full acceptance and participation of all students in the life of the school community. We have a well-established Student Support Program and are committed to providing a high quality education that is inclusive of students with additional learning needs.

The Program is aimed at increasing the participation of these students in the educational and social life of the College. Additional resources are provided to enable students to access the full range of educational curricula. Parents and students are valued partners in planning the educational program for the student for the duration of the student’s school life. They play a vital role in establishing the most appropriate learning goals suited to the student’s skills, competencies and interests and in providing guidance for long term educational planning and direction for post school pathways.

WELLBEING

The College places great importance on this role and therefore employs a qualified full-time social worker in this role to lead this team. The Student Wellbeing team have a responsibility to assist in creating a caring environment in which each student feels secure, comfortable and able to participate. Such an environment is essential for successful and fulfilling learning. To achieve this outcome, the student wellbeing is monitored and addressed via a team of staff, which includes your child’s Pastoral Care Teacher, Subject Teachers, Year Level Coordinators, Chaplain, Nurse Educator, the Assistant Principals and the Principal.

The Wellbeing Team are available for ALL members of the College community to listen to and consult with on any concern. A range of resources, both within the College and in networks developed outside the College can be utilised to address such difficulties. A full list of services and assistance can be found on the College website under the ‘Our Wellbeing’ menu.

A major current project of the College is the building of the Wellness Pavilion. This will be a specialist facility to support student wellbeing, located on the College grounds for students to access during the school day and for community use at other times. For more information please see the College website.
ATTENDANCE
All students must be punctual and regular in attendance. Inadequate student attendance usually results in failure to achieve satisfactory grades in subjects. You should phone the College the day(s) your child will be absent. In addition, Absence Notes must be brought to the College after your child returns to school. Medical appointments should be made for out of College time if possible. Advance notice of known absences is requested. Youth Allowance recipients should know the strict rules on attendance. The College must provide attendance records to Centrelink for students receiving Youth Allowance.

BOOK PURCHASES
Second-hand book sales are made through the uniform shop. New book sales are made through a private company. Parents pay the booksellers for the items they order from the booklist in preparation for Jumpstart. Booklists are given out in Term 4 each year and are to be returned by a given date, generally mid-November for supply before Jumpstart.

CONVEYANCE ALLOWANCE
The Department of Education grants an allowance to any parent who has to convey their child 4.8 kilometres or more to the nearest school bus pick-up point, or 4.8 kilometres or more to College by private conveyance. Application forms are available from the Front Office.

COLLEGE CANTEEN
Lunch is available from the College canteen. Prices are reasonable and a very good range of food is provided. We aim to provide a healthy and interesting menu. We hope for loyal patronage from students and parents as any profits are used by the College Council to support programs across the College. The College does not approve lunch passes to leave the school grounds during the lunch period.

CAREERS GUIDANCE
We have an extensive Careers Resource Room, supported by careers, vocational and pathway guidance for students and parents. Further information can be obtained by calling the Careers office or from the College website under the ‘Our Learning’ menu.

COLLEGE RECORDS
It is essential that parents keep us informed of changes of address and phone numbers etc. and any amendment to the medical disability section of their child’s original Admission Form.

DISABILITIES AND ILLNESS
If a student suffers from any physical or emotional problem which may affect his/her College activities or which may require special attention by members of staff, it is the responsibility of parents to inform the Principal or Year Level Coordinators in writing as soon as possible. In the case of new pupils, there is a space on the Admission Form for this. In the case of illness or accident, a student may be treated at the College and if necessary, taken to a doctor. The parent is informed as soon as possible. Usually we ask a parent to take a sick child home, where he/she will be more comfortable.
STUDENT SAFETY
Long hair is dangerous in practical classes such as Textiles and Technology classes (where machines are used) and in PE, Home Economics and Science. Where teachers consider it necessary, they reserve the right to insist that hair is tied back in their classes. It is in your child’s own interest that we ask your support in this matter. All students, boys and girls, must either tie their hair back or wear a hairnet when using machines in Woodwork or Metalwork. Protective eye wear is mandatory in Technology studies classes.

SCIENCE CLASS REQUIREMENTS
All students are given an important set of ‘Science Class Rules’ that are pasted to the inside front cover of Science exercise books / folders. These rules are given by their Science teachers and are to be strictly observed, as are other instructions and rules made by Science teachers. This is to ensure the safety of students in the Science laboratory rooms.

UNIFORM
Rosebud Secondary College has a policy of compulsory uniform for all students from Years 7 to 12. This policy is based on the College’s sensitivity to the wishes of the College and wider community, to develop a sense of pride amongst the students. Parent support of the uniform policy is vital.

If your child cannot avoid attending school in a non-uniform item, please provide them with a note, which they should take to their Year Level Co-ordinator when they arrive at school so as to obtain a Uniform Pass. NB: These are only provided for short-term periods.

Information about the College uniform, including a full price list and details of unacceptable items can be found on the College website under the ‘Our Essentials’ menu.

COLLEGE WEBSITE
The College website hosts a wide range of current information on many aspects of the school. Policies that can be found under the ‘Our Essentials’ menu are:

- Uniform
- Internet and Network
- Senior School Handbook
- Parent Payment
- Parent Payment Return
- Anaphylaxis
- Asthma
- First Aid
- Managed BYOD ICT Acceptable Use
- Bullying and Harassment
- Code of Conduct

Other useful information that can be found under the ‘Our Essentials’ menu includes:

- Term Dates
- Bus Times
- College Calendar
- Fees and Charges
- Non-Negotiables
- Frequently Asked Questions (FAQs)